

THE SCIENCE OF MENTAL ILLNESS

Mississippi Competencies for Science – Grades 6, 7, 8

Lesson	Competency	Description
1	1.a	Analyze body systems and their functions. (8)
1, 2, 6	1.b	Relate interactions among body systems. (8)
3	2.b	Determine how traits are used to classify individual inherited patterns. (6)
1, 3, 4, 5, 6	3	Explore how changing resources will influence the regulation and behavior of organisms. (6)
4	3.b	Investigate homeostasis as it relates to plants and animals. (7)

Mississippi Competencies for Mathematics – Grades 6 & 7

Lesson	Competency	Description
3	1	Analyze numbers using place value, prime factorization and exponents. Solve problems involving basic operations of rational numbers greater than or equal to zero. (6)
3	2.b	Use patterns and sequences to investigate and draw conclusions. (6)
3	5.b	Interpret and construct frequency tables, bar graphs, line graphs, histograms and stem-and-leaf plots from real-world data. (7)

Mississippi Competencies for Pre-Algebra

Lesson	Competency	Description
3	1.b	Solve real-life problems involving addition, subtraction, multiplication, and division of rational numbers (i.e., integers, decimals, fractions, and mixed numbers.)
3	1.d	Add, subtract, multiply, and divide rational numbers (i.e., integers, decimals, fractions, and mixed numbers) with and without calculators.
3	5.b	Predict patterns or generalize trends based on given data.
2, 3, 4, 5	5.g	Collect data. Select and justify the most appropriate representations to organize, record and communicate data.

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Mississippi Competencies for Language Arts – Grades 6, 7, 8		
Lesson	Competency	Description
All lessons	1.b	The student will develop and apply expansive knowledge of words and word meanings to communicate.
1, 2, 4, 6	2.b	The student will analyze text to understand, infer, draw conclusions, synthesize, or evaluate information. (6 & 7)
1, 2, 4, 6	2.b	The student will infer, justify, evaluate, draw conclusions, predict outcomes, synthesize, and evaluate information. (8)
1, 2, 4, 5, 6	2.c	The student will recognize or generate an appropriate summary of the events or ideas in literary text, literary nonfiction, and informational text citing text-based evidence. (6 & 7)
1, 2, 4, 5, 6	2.c	The student will evaluate or revise a summarization or paraphrasing of the events or ideas in one or more literary texts, literary nonfiction and informational texts of increasing length and difficulty citing text-based evidence. (8)
All lessons	3	The student will express, communicate, evaluate, or exchange ideas effectively.
All lessons	3.d	The student will compose informational text clearly expressing a main idea with supporting details, including but not limited to, text containing chronological order, cause and effect, compare and contrast, or informal problem and solution. (6 & 7)
All lessons	3.d	The student will compose information text utilizing topic sentences, effective organization, transitions, vivid word choices, and specific supporting details, including but not limited to, texts containing chronological order, cause and effect, compare and contrast, informal problem and solution, or order of importance. (8)
1, 2, 3, 4, 6	3.f	The student will compose texts of a variety of modes based on inquiry and research.
All lessons	4.a	The student will use Standard English grammar to compose or edit.
Mississippi Competencies for Comprehensive Health – Grades 6, 7, 8		
Lesson	Competency	Description
1, 4, 5, 6	1.c	Describe the benefits and threats of technological advances to healthy living. (6)
3, 4, 6	1.d	Identify ways individuals can reduce risk factors related to communicable and chronic diseases. (8)
3	1.e	Propose ways in which improving the environment (i.e., pollution, landscape) can enhance physical, mental, and social health. (7)
3, 4, 5, 6	3.a	Express personal feelings associated with making good or poor health related decisions. (6)

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4, 5, 6	3.b	Explain and give examples of the use, misuse and abuse of substances. (6 & 7)
2, 4, 5, 6	4.b	Analyze how collaboration among different entities is necessary for individuals to receive proper healthcare. (6)
6	4.c	Relate how information presented in the news media affects the attitude of our population toward health related issues. (6)
3, 4, 5, 6	4.c	Understand the relationship between peer association and health decisions. (8)
3, 4, 5, 6	4.d	Examine how information from peers influences health. (7)
3, 4, 5, 6	5.c	Examine ways to promote positive behavior when dealing with individual differences. (8)
6	6.a	Apply strategies and skills needed to attain goals that will contribute to a healthy lifestyle. (7)
6	6.b	Describe how personal health goals are influenced by changing information, abilities, priorities, and responsibilities. (7)
3, 4, 5, 6	6.b	Identify factors that influence individual decisions during adolescence. (8)
3, 4, 5, 6	6.c	Demonstrate the ability to apply decision-making models to health issues and problems. (7)
2, 3, 4, 5, 6	6.d	Analyze how health related decisions are influenced by individuals, family, and community values. (8)
2, 3, 4, 5, 6	6.e	Predict how decisions regarding health behaviors have consequences for self and others. (8)
2, 3, 4, 5, 6	7.a	Analyze various communication methods that accurately express health opinions and issues. (6)
All lessons	7.b	Demonstrate the ability to work cooperatively. (7)
4, 5, 6	7.c	Employ the ability to encourage and support others in making healthy choices. (6)
5, 6	7.d	Explain ways students can help friends who may exhibit signs of suicide. (8)